

EXAMPLES OF INDICATORS

EVALUATION QUESTION	INDICATORS
Did the program increase youth-adult partnerships?	<p>#, % of Boards with youth participating in meetings before and after</p> <p>#, % of Boards with youth on committees,</p> <p>#, % of Boards with youth in leadership positions</p>
Have producers reduced nitrogen application rates?	<p>#, % producers using less nitrogen after program compared to before</p> <p># acres managed according to 'best moment practice' guidelines</p>
Did the apprenticeship program result in more youth staying in the area?	<p>#, % of youth who complete the apprenticeship program</p> <p>#, % of youth who take jobs and stay in the community as a result of the program</p>
Has the quality of life of senior citizens improved?	<p>#, % of seniors reporting specific ways in which their lives have improved</p> <p>number of key family members who say that their seniors are more pleased with life</p>
Does the mentoring program lead to improved school performance?	<p>#, % of participants whose grades improve</p> <p>#, % of participants who have improved school attendance</p> <p>participants feel more competent in school</p>
Do livestock farms improve their own formal bio-security program(s)?	<p>#, % of livestock operations that improve, strengthen or intensify their formal infectious animal disease prevention practice(s) and related bio-security practice(s)</p>
Do members actively participate in the coalition?	<p>#, % who attend meetings</p> <p>#, % who serve on committees #,</p> <p>% who implement activities</p> <p>members feel engaged</p>
Have local government officials increased their knowledge and skills in elections and financial administration?	<p>#, % local government officials attending</p> <p>#, % reporting change in knowledge on budgeting, accounting, record keeping, and election management.</p> <p>#, % reporting increased comfort with parliamentary procedures and election management</p>

